

Perspectives on Learning, Fifth Edition (Thinking About Education Series)

By D. C. Phillips, Jonas F. Soltis

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"A great little book packed with conceptual contrasts and rich classroom vignettes. The best resource I've found for teaching about theories of learning in a liberal arts college." -- Jack Dougherty, Trinity College, Hartford, CT

"A well-written and readable book. Phillips and Soltis should be commended for bringing together these various perspectives on learning that can be used by both pre-service and in-service teachers. The case studies presented help illustrate the theories and should facilitate active class discussions." -- The Professional Educator

Rather than simply outlining the classical and modern theories of learning, this widely adopted text brings the material to life through case studies that engage students in debates about what really happens in classrooms. Students are encouraged to test the strengths and weaknesses of each theory so that, ultimately, they will learn to formulate their own philosophies of teaching and learning.

The new Fifth Edition of Perspectives on Learning features:
* A discussion of common sense and learning theories.
* A new chapter on Transfer of Learning.
* Consideration of recent developments in brain science.
* A thoroughly updated list of Recommendations for Further Reading.

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- Sales Rank: #372794 in Books
- Published on: 2009-06-01
- Original language: English
- Number of items: 1
- Dimensions: 8.75" h x 6.25" w x .50" l, .45 pounds
- Binding: Paperback
- 144 pages

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Editorial Review

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About the Author
D. C. Phillips is Professor of Education and Philosophy Emeritus, School of Education at Stanford University. Jonas F. Soltis is William Heard Kilpatrick Professor Emeritus of Philosophy and Education at Teachers College, Columbia University.

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