

Black Male Teachers: Diversifying the United States' Teacher Workforce: 1 (Advances in Race and Ethnicity in Education)

By Chance W Lewis, Ivory Toldson

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Recently, U.S. Secretary of Education Arne Duncan suggested that placing Black men in the classroom as teachers is a critical need in the American educational system. Many education policymakers and researchers falsely believe that Black male teachers have a primary responsibility to foster the social development of Black male students. However, increasing the presence of Black male teachers improves the diversity of the profession and should be viewed as a benefit to the system, as they provide quality services to all students regardless of race and/or gender. This edited volume offers sound suggestions for advancing diversity in the teaching profession. It provides teacher education programs with needed training materials to accommodate Black male students, and school district administrators and leaders with information to help recruit and retain Black male teachers. Each chapter will feature policy and practice recommendations and a case example to spur action and increase opportunities for discussion.

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Editorial Review

Review
This book for educators, administrators, researchers, and policy makers is the first in a series. The book begins with an overview of the black male teacher's path to the K-12 classroom, then reviews the latest research on why black men teach, dynamics of black male teachers and female students, and recruiting black male math teachers. Further essays highlights the voices of four in-service black male teachers and two black male teens considering teaching as a career. The book provides training materials geared toward black male students in education and offers tips for administrators on recruiting and keeping black male teachers. Lewis teaches urban education at the University of North Carolina. Toldson is affiliated with Howard University. The book is distributed in North America by Turpin Distribution. --Book News Inc. Portland, OR

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Ivory Toldson - Howard University, Washington DC, USA

Users Review

From reader reviews:

Jules Thompson:

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