

To be a Boy, to be a Reader: Engaging Teen and Preteen Boys in Active Literacy

By William G. Brozo

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It's no secret that boys in the United States are at great risk of failing at school, due in large part to their disinterest in traditional literacy texts. The first edition of To Be a Boy, To Be a Reader shed light on a novel way to boost boys motivation to read and increase their achievement in school-and set them on a path of lifelong literacy. And now, the bestselling, oft-cited classic is back in a fully updated second edition, packed with helpful, timely advice and resources for your middle or high school classroom.

To Be a Boy, To Be a Reader centers on engaging boys with books that contain positive male archetypes such as the Pilgrim, Patriarch, King, Healer, Prophet, and Lover. In these pages you get

* Full descriptions-with literature examples-of all 10 archetypes
* Classroom vignettes that show how teachers have successfully integrated these books into their teaching
* A brand-new chapter that focuses on using alternative texts such as graphic novels and comic books
* Fresh ideas for involving parents and community leaders in boys literacy growth
* An expansive, fully updated young adult literature list, organized by the 10 archetypes

The International Reading Association is the world's premier organization of literacy professionals. Our titles promote reading by providing professional development to continuously advance the quality of literacy instruction and research.

Research-based, classroom-tested, and peer-reviewed, IRA titles are among the highest quality tools that help literacy professionals do their jobs better.

Some of the many areas we publish in include:

-Comprehension
-Response To Intervention/Struggling Readers
-Early Literacy
-Adolescent Literacy
-Assessment

-Literacy Coaching
-Research And Policy

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To be a Boy, to be a Reader: Engaging Teen and Preteen Boys in Active Literacy By William G. Brozo Bibliography

- Sales Rank: #1466319 in Books
- Brand: Brand: International Reading Association
- Published on: 2010-06-15
- Original language: English

- Number of items: 3
- Dimensions: 9.00" h x 6.00" w x .50" l, .80 pounds
- Binding: Paperback
- 239 pages

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Editorial Review

About the Author
William G. Brozo is Professor of Language and Literacy at The University of Tennessee, Knoxville, Tennessee, USA.

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