

The New Teacher Book: Finding Purpose, Balance and Hope During Your First Years in the Classroom

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Teaching is a lifelong challenge, but the first few years in the classroom are typically among a teacher's hardest. Since ***The New Teacher Book*** first came out in 2004, it has become an invaluable resource for new teachers entering the classroom.
This expanded collection of writings and reflections - some by new teachers, others by veterans with decades of experience to share - offers practical guidance on how to effectively navigate the school system, form rewarding professional relationships with colleagues, and connect in meaningful ways with students and families from all cultures and backgrounds.
The New Teacher Book will help new teachers, from kindergarten through high school, sustain the passion and ideals that led them to teaching, and channel that energy into the day-to-day reality of working in a school.

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Editorial Review

Review
Just when new teachers might feel that it's time to throw in the towel, *The New Teacher Book* makes its appearance with stimulating stories, ideas, and encouragement that remind teachers why they entered the profession in the first place. Grounded in a deep respect for teachers, the articles, ideas, and resources will inspire and motivate all educators, not just those new to the profession. By questioning the stale prescriptions and taken-for-granted practices so common in education today, this book sends a powerful message that education is above all about social justice.
--Sonia Nieto, professor emerita, University of Massachusetts Amherst

An indispensable resource for new teachers has only become better! Every essay in *The New Teacher Book* comes right out of a real teacher's experience, to help today's beginners learn to make real their vision of a caring and socially just classroom, even when everything seems to be working against that vision.
--Christine Sleeter, professor emerita, California State University Monterey Bay

The New Teacher Book is full of insight and wisdom - much of it hard-won - from educators committed to their profession, their colleagues, their students, and to social justice. New (and 'old') teachers, teacher educators, and mentors will find themselves nodding in recognition and leaving this page-turner inspired and recommitted.
--Linda Darling-Hammond, Charles E. Ducommun Professor of Education, Stanford University

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