

Best Practices in Adolescent Literacy Instruction, Second Edition (Solving Problems in the Teaching of Literacy)

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An authoritative teacher resource and widely adopted text, this book provides a comprehensive overview of adolescent literacy instruction in the era of the Common Core State Standards (CCSS). Leading educators describe effective practices for motivating diverse learners in grades 5-12, building comprehension of multiple types of texts, integrating literacy and content-area instruction, and teaching English language learners and struggling readers. Case examples, lesson-planning ideas, and end-of-chapter discussion questions and activities enhance the utility of the volume.

New to This Edition
*Extensive CCSS content incorporated throughout the book.
*Chapters on disciplinary literacy, text complexity, and differentiated instruction.
*Chapters on academic language, writing instruction, history and English/language arts classrooms, and coaching.

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Editorial Review

Review

"This volume provides a rich collection of ideas and strategies from top scholars in the field. It offers educators a roadmap for successfully promoting adolescents' comprehension, vocabulary development, and independent learning. The second edition responds to the enormous wave of change brought about by the CCSS. It describes ways teachers can expand their repertoire of instructional support across the content areas and engage students in close reading of increasingly complex texts."--Thomas W. Bean, PhD, Department of Teaching and Learning, Old Dominion University

"This second edition gives educators the latest tools to ensure all students are college and career ready. It reflects a commitment to providing students with high-quality instruction and equal access in all content areas--not just to meet current mandates, but to develop their critical thinking skills. As a leader committed to urban education, I find this book a valuable resource."--Margaret Morone-Wilson, MS, Director of Professional Development, Syracuse (New York) City School District

"In this second edition, you will find our best scholars addressing the most important issues and describing the most powerful instructional practices being used in secondary classrooms today. This volume continues to be one of the finest texts for teacher education and professional development in adolescent literacy. At a time when the contexts for literacy and literacy education have become complex and sometimes confusing, this book provides needed direction for us all."--Donald J. Leu, PhD, John and Maria Neag Endowed Chair in Literacy and Technology, University of Connecticut

"Secondary school teachers and curriculum coordinators are scouring the pedagogical landscape looking for resources like this one. The second edition offers insightful suggestions that will help us support our students in close reading of increasingly complex texts that incorporate challenging academic vocabulary. The book provides research-based strategies for helping students become more adept at writing from sources and using evidence to support their answers."--Brian Kesel, MS, Assistant Superintendent for Curriculum and Instruction, West Genesee Central Schools, Camillus, New York

"Bringing together prominent thinkers and leaders, this comprehensive, highly accessible volume offers compelling descriptions of exemplary practices, grounded in the latest research. From a stance of respect for adolescents, the authors share their remarkable insights and unique approaches for engaging students' literacies. Not only does the volume address academic realities, but it also maintains a deliberate and persuasive emphasis on adolescents' lifelong learning and personal fulfillment. This 'must-read' book will inform and inspire novice and experienced teachers and teacher educators."--Micki M. Caskey, PhD, Associate Dean for Academic Affairs and Professor, Graduate School of Education, Portland State University

"Provides an array of useful ideas to strengthen and enlarge teachers' approaches to adolescent literacy instruction....Recommended. Students of all levels." (on the first edition)

(R. Roth *Choice Reviews* 2008-12-01)

About the Author

Kathleen A. Hinchman, PhD, is Professor in the Reading and Language Arts Center and Associate Dean for Academic Affairs in the School of Education at Syracuse University. A former middle school teacher, Dr. Hinchman teaches literacy methods courses and seminars. She is coeditor of the *Journal of Adolescent and Adult Literacy* and has authored or edited several books, including *Best Practices in Adolescent Literacy Instruction, Second Edition*, with Heather K. Sheridan-Thomas, and *Adolescent Literacies*, with Deborah A. Appleman. Her current scholarship explores policy implications of literacy-related secondary school reform and the use of formative design to explore alternative methods of adolescent literacy instruction.

Heather K. Sheridan-Thomas, EdD, is Assistant Superintendent for Instructional Services at the Tompkins-Seneca-Tioga Board of Cooperative Educational Services in Ithaca, New York. Formerly a teacher education professor, public school administrator, and secondary school teacher, her current focus is on implementing the Common Core State Standards in a way that honors the professionalism and expertise of teachers while preparing adolescents to be literate, thoughtful stewards of this planet through the 21st century.

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