

Caring for School-Age Children (PSY 681 Ethical, Historical, Legal, and Professional Issues in School Psychology)

By Phyllis M. Click, Jennifer Parker

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CARING FOR SCHOOL-AGE CHILDREN, 6th Edition, presents the most pertinent information needed by those involved in after-school programs. Current research has established the importance of quality after-school programs due to their tremendous impact on children's academic achievement, overall happiness, and self-esteem. To address this reality, the new edition presents the latest research and information on school-age child care, and offers numerous practical applications and activities that can be put to use immediately in a child care setting.

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Editorial Review

Review
"Excellent textbook that puts school-age child care in the forefront! The greatest strengths of this book in it's entirety is it's usefulness beyond class time. This textbook can be referred to as a resource book because it has wonderful constructivist lesson plans throughout each subject area that can be applied to daily classroom use. Easy to read and comprehend, written at a perfect level of rigor for my students. Before and After School teachers are important and they need to have a good attitude. This text can change that attitude."

"The style of writing is perfect for freshman and sophomore students. The book is organized in a way that makes it easy to navigate. The authors know their subject matter and the text information will help students understand DAP, the importance of letting children have a say in how their program operates, and how a school age program is very different from school. These are the reasons why I would highly recommend this text. Students want to keep this book because it is useful after the completion of the class."

About the Author
Phyllis Click obtained her bachelor and master's degrees from the University of California at Berkeley in psychology and child development. Throughout a long career, she worked in various settings with children and adults. She has taught in preschools, worked in summer camps, and developed and taught in a program for autistic children. She has also worked with adults, taught college students, administered grant programs, and designed a curriculum for prospective teachers for a private college. Now retired, she has been a consultant who has helped others start or administer programs, and has published widely. Her publications include another textbook, articles in professional journals, and ancillary materials for other authors¿ texts. She belongs to the National Association for the Education of Young Children, the California School-Age Consortium, and the Association for Childhood Education International.

Jennifer Parker is currently a professor of Early Childhood Education Studies at Moorpark College, Moorpark, California. She recently was instrumental in adding a school-age component to the child development degree program. Her classes include students with diverse backgrounds and experience, ranging from entry level to those who are currently teaching in early childhood programs. She received her Master's Degree from California State University, Northridge, and has had extensive experience working with children, families, and adults. She founded a parent-support program for infants and toddlers in a developmentally appropriate environment and has been a lead kindergarten teacher in an on-campus demonstration school. She is currently a member of an evaluation team using the School Age Environmental Rating Scale to evaluate a multi-site before-and-after school child care program.

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