

Eliciting Sounds: Techniques and Strategies for Clinicians

By Wayne A. Secord, Suzanne E. Boyce, JoAnn S. Donohue, Robert A. Fox, Richard E. Shine

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Editorial Review

Review
Chapter 1 Introduction Chapter 2 Consonant Sounds. Stops, Fricatives, Affricates, Nasals, Glides, and Liquids Chapter 3 Vowel Sounds: Monophthongs Chapter 4 Vowel Sounds: Diphthongs Chapter 5 Pre-and-Post-Vocalic /r/ Appendices: Appendix A Procedures for Assessing Speech-Sound Stimulability Appendix B Quick Screens of Articulation Consistency Appendix C An Elicitation Strategy for Clients Who Lisp

About the Author
Wayne A. Secord, Ph.D., was recently appointed by the University of Central Florida as the College of Health and Public Affairs Distinguished Service Professor in the Department of Communicative Disorders. He is also currently the Director of the National Center for Speech-Language-Pathology in Schools (NCSLPs) in Cincinnati, OH. The NCSLPs is a joint project of the University of Cincinnati (UC) and Miami University (MU). It is supported by a Project of National Significance Grant from the US Department of Education. Dr. Secord served as the Coordinator of School Speech-Language Pathology at The Ohio State University (OSU) from 1989 to 1995 and Chair of the Department of Communication Sciences and Disorders at Northern Arizona University (NAU) from 1995 to 2000. He is a Fellow of the Ohio Speech & Hearing Association (OSHA) and the American Speech-Language-Hearing Association (ASHA), and has received awards for outstanding service or clinical achievement from UC, OSU, OSHA, the ASHA Foundation, and the Speech-Language-Hearing Association of Western New York (SHAWNY). He has authored or co-authored numerous articles, books, tests and intervention programs on assessment and treatment of speech and language disorders, and served as the Editor of Language, Speech, and Hearing Services in Schools, a major ASHA journal, from 1992 to 1998. A former school speech-language pathologist, Dr. Secord is a frequent conference presenter and a nationally recognized expert on clinical and educational assessment and the delivery of school-based services for children with special needs.

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