

Digital Badges in Education: Trends, Issues, and Cases

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In recent years, digital badging systems have become a credible means through which learners can establish portfolios and articulate knowledge and skills for both academic and professional settings. *Digital Badges in Education* provides the first comprehensive overview of this emerging tool. A digital badge is an online-based visual representation that uses detailed metadata to signify learners' specific achievements and credentials in a variety of subjects across K-12 classrooms, higher education, and workplace learning. Focusing on learning design, assessment, and concrete cases in various contexts, this book explores the necessary components of badging systems, their functions and value, and the possible problems they face. These twenty-five chapters illustrate a range of successful applications of digital badges to address a broad spectrum of learning challenges and to help readers formulate solutions during the development of their digital badges learning projects.

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Editorial Review

Review

"Challenging superficial perceptions of open badges, this broad and incisive book informs, educates, and inspires through its wide-ranging investigation of this powerful and protean educational tool."

Carla Casilli, Interim Executive Director, IMS Digital Credentialing, IMS Global Learning Consortium, USA

"Muilenburg and Berge lay out a pathway through the debates that have animated the digital badges community since the release of the Open Badges standard in 2012. This collection shows badge systems that can transform how learning achievements are understood across a wider variety of experiences than ever before. The consequences for motivation, curricular design, and connected learning make digital badges worthy of the cross-disciplinary academic analysis that is begun here."

Nate Otto, Executive Director, Badge Alliance, USA

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