

Educating Oppositional and Defiant Children

By Philip S. Hall, Nancy D. Hall

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Oppositional and defiant children present a major challenge for teachers and other educators. Students with serious behavior disorders can become aggressive, disruptive, and even violent in class. But instead of becoming frustrated with this antisocial behavior, educators need to approach each child individually with patience and understanding.

Using stories based on actual classroom cases, Philip S. Hall and Nancy D. Hall illustrate the key concepts and techniques needed to successfully teach oppositional students. They believe that the teacher's own behavior can positively influence the student's reactions, and they offer practical advice on what approaches work and don't work. Readers will learn how to

• Identify the risk factors that can trigger antisocial behavior; • Engineer the classroom environment, routines, and tasks to increase success; • Interact in ways that promote positive behavior; • Temporarily remove a disruptive child from the classroom while preserving the child's dignity; • Work with the child's parents to find the appropriate special education services; • Guide parents toward effective training programs; and • Develop a school culture with the values and beliefs to nurture oppositional students.

Students with oppositional and defiant behavior must feel they are emotionally and physically safe in the classroom. The authors show how educators can help students move from despair to hope, from anger to comfort, and from failure to success.

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Educating Oppositional and Defiant Children By Philip S. Hall, Nancy D. Hall Bibliography

- Sales Rank: #460892 in Books
- Brand: Brand: Association for Supervision Curriculum Deve
- Published on: 2004-03-05
- Original language: English
- Number of items: 1
- Dimensions: 8.90" h x .50" w x 6.00" l, .71 pounds
- Binding: Paperback
- 205 pages

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