

Assessment and ESL: An Alternative Approach

By Barbara Law, Mary Eckes

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The revised and expanded edition of this bestseller is a comprehensive, easy-to-read resource that explores the theory and practice of ESL assessment. Written for anyone working with English-language learners (elementary and secondary, mainstream and ESL), this new edition of Assessment and ESL presents ideas and tools for alternative assessment. The authors offer methods of documenting the learning and progress of second-language learners?learning and progress that may not always be apparent at first glance. Like the previous edition, the new edition is filled with real stories about students who take baby steps, progress in leaps and bounds toward proficiency, and eventually learn to fly on their own.

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Editorial Review

About the Author

Barbara Law, PhD, has taught ESL students at all levels. As an ESL specialist and university professor, she has provided support and direction for regular classroom teachers working with multilingual classes. Barbara currently conducts teacher training, most recently for the U.S. Department of State, in Syria.

Mary Eckes, BA, has been involved in ESL education in the state of California for more than 30 years. She was Master Teacher in the Indo-Chinese Refuge Project at Santa Ana College, and for many years she taught ESL at Butte Community College. Currently, Mary works as curricular support for technology at Bear River High School in northern California where she continues to support ESL students and mainstream teachers.

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