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By Richard T. Schaefer, Robert Feldman

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Sociology and Your Life with P.O.W.E.R. Learning Loose Leaf Edition with Connect Access Card By Richard T. Schaefer, Robert Feldman Bibliography

- Sales Rank: #8061586 in Books
- Published on: 2015-06-09
- Original language: English
- Number of items: 1
- Dimensions: .0" h x .0" w x .0" l, .0 pounds
- Binding: Loose Leaf

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Editorial Review

About the Author
Bob Feldman still remembers those moments of being overwhelmed when he started college at Wesleyan University. “I wondered whether I was up to the challenges that faced me,” he recalls, “and?although I never would have admitted it at the time?I really had no idea what it took to be successful at college.”

That experience, along with his encounters with many students during his own teaching career, led to a life-long interest in helping students navigate the critical transition that they face at the start of their own college careers. Professor Feldman, who went on to receive a doctorate in psychology from the University of Wisconsin–Madison, is now Deputy Chancellor and Professor of Psychological and Brain Sciences at the University of Massachusetts Amherst. He is founding director of POWER Up for Student Success, the first-year experience course for incoming students.

Professor Feldman’s proudest professional accomplishment is winning the College Outstanding Teaching Award at UMass. He also has been named a Hewlett Teaching Fellow and was Senior Online Instruction Fellow. He has taught courses at Mount Holyoke College, Wesleyan University, and Virginia Commonwealth University. Professor Feldman is a Fellow of the American Psychological Association, the Association for Psychological Science, and the American Association for the Advancement of Science. He is a winner of a Fulbright Senior Research Scholar and Lecturer award and has written over 200 scientific articles, book chapters, and books. His books, some of which have been translated into Spanish, French, Portuguese, Dutch, Japanese, and Chinese, include Improving the First Year of College: Research and Practice; Understanding Psychology, 12/e; and Development Across the Life Span, 7/e. His research interests encompass the study of honesty and truthfulness in everyday life, development of nonverbal behavior in children, and the social psychology of education. His research has been supported by grants from the National Institute of Mental Health and the National Institute on Disabilities and Rehabilitation Research.

With the last of his three children completing college, Professor Feldman occupies his spare time with pretty decent cooking and earnest, but admittedly unpolished, piano playing. He also loves to travel. He lives with his wife, who is an educational psychologist, in a home overlooking the Holyoke mountain range in western Massachusetts.

Growing up in Chicago at a time when neighbourhoods were going through transitions in ethnic and racial composition, **Richard T. Schaefer** found himself increasingly intrigued by what was happening, how people were reacting, and how these changes were affecting neighbourhoods and people’s jobs. His interest in social issues caused him to gravitate to sociology courses at Northwestern University, where he eventually received a BA in sociology.“Originally as an undergraduate I thought I would go on to law school and become a lawyer. But after taking a few sociology courses, I found myself wanting to learn more about what sociologists studied, and fascinated by the kinds of questions they raised.” This fascination led him to obtain his MA and PhD in sociology from the University of Chicago. Dr. Schaefer’s continuing interest in race relations led him to write his master’s thesis on the membership of the Ku Klux Klan and his doctoral thesis on racial prejudice and race relations in Great Britain.Dr. Schaefer went on to become a professor of sociology and now teaches at DePaul University in Chicago. In 2004 he was named to the Vincent DePaul professorship in recognition of his undergraduate teaching and scholarship. He has taught introductory sociology for over 35 years to students in colleges, adult education programs, nursing programs, and even a

maximum-security prison. Dr. Schaefer's love of teaching is apparent in his interaction with his students. "I find myself constantly learning from the students who are in my classes and from reading what they write. Their insights into the material we read or current events that we discuss often become part of future course material and sometimes even find their way into my writing."Dr. Schaefer is author of the eleventh edition of *Sociology* (McGraw-Hill, 2008) and of the fourth edition of *Sociology Matters* (McGraw-Hill, 2009). He is also the author of *Racial and Ethnic Groups*, now in its eleventh edition, and *Race and Ethnicity in the United States*, fifth edition. Together with William Zellner, he co-authored the eighth edition of *Extraordinary Groups*, published by Worth in 2007. Dr. Schaefer served as the general editor of the three-volume *Encyclopedia of Race, Ethnicity, and Society*, published by Sage in 2008. His articles and book reviews have appeared in many journals, including *American Journal of Sociology, Phylon: A Review of Race and Culture, Contemporary Sociology, Sociology and Social Research, Sociological Quarterly*, and *Teaching Sociology*. He served as president of the Midwest SociologicalSociety in 1994–1995.Dr. Schaefer's advice to students is to "look at the material and make connections to your own life and experiences. Sociology will make you a more attentive observer of how people in groups interact and function. It will also make you more aware of people's different needs and interests?and perhaps more ready to work for the common good, while still recognizing the individuality of each person."

Users Review

From reader reviews:

John Lee:

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Pamelia Thompson:

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but nevertheless delivering the information. The article author giving his/her effort that will put every word into pleasure arrangement in writing Sociology and Your Life with P.O.W.E.R. Learning Loose Leaf Edition with Connect Access Card although doesn't forget the main level, giving the reader the hottest as well as based confirm resource information that maybe you can be among it. This great information could drawn you into brand-new stage of crucial thinking.

Russell Howell:

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