

The Essential Guide for Educating Beginning English Learners

By Debbie Zacarian, Judie Haynes

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Put all English learners on the path to success—right from the start!

As more beginning ELs enroll in schools every year, educators need a realistic framework for addressing the varied needs of this growing population. In this practical resource, the authors provide templates, tools, and vignettes illustrating real-world challenges to help teachers and administrators:

- Learn strategies for teaching beginning level ELs across the curriculum
- Create a welcoming environment for students and families
- Reach out to students from both literacy and non-literacy-oriented homes
- Design programs that meet the needs of beginning ELs and students with limited or interrupted formal education (SLIFE)

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The Essential Guide for Educating Beginning English Learners By Debbie Zacarian, Judie Haynes Bibliography

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Editorial Review

Review
“More than ever, educators are facing large numbers of English Learners (ELs), each coming with specific needs. The authors present a comprehensive text of how educators can and should work with these students and their families. Many of the strategies presented can be applied to other students as well. This book will be a valuable asset to every educator who wants each of his or her students to succeed.” (Glen Ishiwata, Former Superintendent 2012-05-17)

“This book provides a wonderful look at the complexities of providing newcomers with a welcoming school environment and appropriate instruction. The book clearly reveals that the needs of these students requires more than ‘just good teaching.’” (Michelle DaCosta, Bilingual Resource Teacher 2012-05-17)

“This book will be of great interest to all educators of English learners because we all have beginners who arrive at any time during the school year, in our various schools and districts. The authors skillfully use scenarios to connect the theory to the practice and helps create a framework in which to plan for programming as well as classroom instruction.” (Katherine Lobo, ESL Teacher and Teacher Trainer 2012-05-17)

“The Essential Guide for Educating Beginning English Learners *isn’t your run-of-the-mill, boring professional development book for educators. With accurate portrayals of real-world situations that will make readers shake their fists in anger and smile at successes, this book is a must-have for improving EL identification and curriculum in any district.”* (Jennifer Paul, ELL Assessment Consultant 2012-05-17)

*"*The Essential Guide for Educating Beginning English Learners *gets at the heart of what is key for working with beginning ELs and helps educators gain a complete understanding of these students’ needs and the factors that influence them."* (Yvonne S. Freeman, Professor of Bilingual Education 2012-04-22)

"Debbie Zacarian and Judie Haynes joined forces again and created a much needed, comprehensive text in The Essential Guide for Educating Beginning English Learners. *Students who are new to the English language and often new to the United States and the US school system frequently encounter complex challenges, so their teachers need to be prepared and ready to help. This book will serve as an indispensable resource for teachers to tackle this task, and to do so with knowledge, skills, confidence, and advocacy for new English Learners!"* (Andrea Honigsfeld, Professor 2012-06-13)

*"*The Essential Guide for Educating Beginning English Learners *is a direct, concise and straight-forward volume for practitioners serving newly arrived English Language Learners. It captures the assets and resources beginning ELLs bring into the classroom and focuses on effective educational responses for each group of beginning English learners, built around a solid understanding of key learner characteristics, including literacy levels, cultural characteristics and other important learner factors that may come into play such as poverty and/or trauma experienced. The authors have created a useful working guide, supported by plenty of helpful examples and tools, which schools can use to facilitate Professional Development Communities, following a structured book study process."* (Nancy Cloud, Professor and Director of the M.Ed. in TESL Program 2012-07-16)

"At a time when the U.S. is experiencing record number of English learners, many of whom enter the country

not only as beginners in English language, but with a wide range of other needs as well, this carefully researched, practical guide will serve as the primary support for both teachers and administrators seeking to do a more comprehensive job of responding to what is arguably their most vulnerable student population. Zacarian and Haynes provide a close examination of the diversity within the group of beginner ELs, who are often lumped together based on language proficiency alone." (Helaine W. Marshall, Associate Professor of Education, Director of Language Education Programs 2012-07-16)

About the Author
Debbie Zacarian is known for her work in advancing student engagement and achievement. Her explanations of current research into practical instructional, leadership, family-school engagement, and strength-based teacher evaluation systems are widely practiced.

An expert in policies and practices, Dr. Zacarian provides professional development, strategic planning and policy work with school districts and state agencies. She served as a consultant for the Massachusetts Parent Information Resource Center and Federation for Children with Special Needs.

For over a decade, Dr. Zacarian served on the faculty of University of Massachusetts-Amherst. She was also the founding director of the Center for English Language Education and Academic Achievement at the Collaborative for Educational Services where she led and provided professional development for thousands of educators and wrote policies for many urban, suburban and rural districts. She was also the founding director of the Amherst Public Schools bilingual and English learner programming where she and the district received many local, state and national honors.

Her professional books include:
• In It Together: How student, family and community partnerships advance engagement and achievement in diverse classrooms (with Michael Silverstone)
• Mastering Academic Language: A Framework for Supporting Student Achievement
• Transforming Schools for English learners: A Comprehensive Framework for School Leaders
• The Essential Guide for Educating Beginning English Learners (with Judie Haynes)
• Teaching English Language Learners Across the Content Areas (with Judie Haynes)

In addition, CorwinTeachALL, a planning, observation, and evaluation mobile app tool for teachers, coaches, and supervisors was created in partnership with Dr. Zacarian.

Bring Debbie Zacarian to you! Debbie is available for workshops, keynotes, and consulting services. Click to learn more about her workshops:

Unleashing the Power of Academic Language
Transforming Practice Using Research-Based Data Tools
Transformational Leadership and Supervision Practices for Educators of English Learners
Supporting Success for Beginning English Language Learners

For a recording of Debbie Zacarian's webinar, Unleashing the Power of Academic Language, please click here: http://www.corwin.com/learning/zacarian.html

Judie Haynes is a freelance professional development provider and teacher with 28 years’ experience in

teaching English as a second language. She has published six books, including *Getting Started With English Language Learners* (ASCD, 2007) and *Teaching English Language Learners Across the Content Areas* (ASCD, 2010). Judie also contributed chapters to *Integrating the ESL Standards Into Classroom Practice, Grades K-2 (*TESOL, 2000*)* and *Authenticity in Language Classroom and Beyond* (TESOL, 2010). She was also a columnist for TESOL's *Essential Teacher*.

Judie is the editor and owner of everythingESL.net, a website for teachers of English learners. She is cofounder and moderator of #ELLCHAT, an online chat for teachers of English learners. She provides keynote addresses and workshops to TESOL affiliates and school districts all over the United States.

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