


# Teaching Online: A Guide to Theory, Research, and Practice (Tech.edu: A Hopkins Series on Education and Technology)

*By Claire Howell Major*

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**Teaching Online: A Guide to Theory, Research, and Practice (Tech.edu: A Hopkins Series on Education and Technology)** By Claire Howell Major

It is difficult to imagine a college class today that does not include some online component?whether a simple posting of a syllabus to course management software, the use of social media for communication, or a full-blown course offering through a MOOC platform. In *Teaching Online*, Claire Howell Major describes for college faculty the changes that accompany use of such technologies and offers real-world strategies for surmounting digital teaching challenges.

Teaching with these evolving media requires instructors to alter the ways in which they conceive of and do their work, according to Major. They must frequently update their knowledge of learning, teaching, and media, and they need to develop new forms of instruction, revise and reconceptualize classroom materials, and refresh their communication patterns. Faculty teaching online must also reconsider the student experience and determine what changes for students ultimately mean for their own work and for their institutions.

*Teaching Online* presents instructors with a thoughtful synthesis of educational theory, research, and practice as well as a review of strategies for managing the instructional changes involved in teaching online. In addition, this book presents examples of best practices from successful online instructors as well as cutting-edge ideas from leading scholars and educational technologists. Faculty members, researchers, instructional designers, students, administrators, and policy makers who engage with online learning will find this book an invaluable resource.

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## Editorial Review

Review

*Teaching Online* covers a large majority of the changes faculty will face when moving from a face-to-face environment to an online environment. Sound concepts are backed by a wide variety of literature, and the credibility of the book is enhanced with extensive examples.

(Keith Bailey, University of Georgia, Office of Online Learning)

This is an excellent book! It's comprehensive, covering all the topics relevant to online teaching. It's well-researched and identifies many useful sources... If you're teaching online and haven't treated yourself to a good book, I'd recommend this one.

(*Teaching Professor*)

[The] structure and content will... prompt reflection into the changing realm of what it means to be a university faculty member.

(*PsycCRITIQUES*)

...Teaching Online offer[s] valuable practical help in sevearl key areas such as course structure and planning, the teacher's persona in the online course, communication, student engagement and community of learning, and much more...I strongly recommend it.

(*Reflective Teaching*)

About the Author

**Claire Howell Major** is a professor of higher education at the University of Alabama. She is the coauthor of *Qualitative Research: The Essential Guide to Theory and Practice, An Introduction to Qualitative Research Synthesis: Managing the Information Explosion in Social Science Research,* and *Collaborative Learning Techniques: A Handbook for College Faculty.*

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